**The Bully (Bluford Series) by Anne Schraff**

**Sequence of Events (Timelines)**

**Learning Objectives:**

Students will summarize a sequence of events in the story The Bully. They will create a timeline of the events.

**Standards/Benchmarks:**

EL.04.RE.20 Identify and/or summarize sequence of events, main ideas, facts, supporting details, and opinions in informational and practical selections.

**Materials/Resources:**

The Bully by Anne Schraff

Sequence of Events Worksheet

**Introduction:**

Introduce kids to timelines. Do an example timeline on the board using your own life. For example: birth, important events ages 2, 5, 9, etc. Do this until you get up to the age you are now. Explain that timelines are used in many nonfiction books. As you are reading you should always be thinking of the sequence of events. This helps you become a better reader.

**Practice:**

Begin on Chapter 1. Have the kids write a short summary of what happens in chapter 1 with a sketch or picture. Do this together. Continue this pattern throughout the entire book.

When you finish the book have the kids make a timeline poster of their choice in their best handwriting with more detailed pictures.

**Assessment:**

Check worksheet to make sure there is a summary of each chapter and a small sketch.

The majority of the grade should go to the final project. Check for understanding by making sure each chapter is summarized correctly. Grade on neatness and content.