**The Bully (Bluford Series)**

**Author’s Purpose and Switch the Setting**

**Learning Objectives:**

Students will figure out what purpose the author had when he wrote the story. Then each student will discuss what could have happened had the story taken place in a different setting.

**Standards/Benchmarks:**

Compare and contrast tales from different cultures, and tell why there are similar tales in diverse cultures.

Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.

Determine the author's purpose, and relate it to details in the text.

**Materials/Resources:**

The Bully by Anne Schraff

Author’s Purpose Worksheet

**Introduction:**

Discuss why the author may have written the book. Do you think the author could identify with the characters in the story? Where do you think the author grew up? Would this story be different if it were written from the point of view of a Caucasian boy? What about a girl? What if the setting was different? How might the bullying look then?

**Practice:**

Your classroom discussion will likely include things about race, prejudice, poverty, and much more. After your discussion have the kids fill out the Author’s Purpose Worksheet.

**Assessment:**

Grade each student on the content of their worksheet. Make sure they have filled out all portions completely and correctly. This lesson will no doubt bring up some great discussions. It will be thought provoking.