**ENERGY DRINK RESEARCH UNIT—Table Blog Annotation Activity**

**Close Reading—Energy Drink Articles**

Annotate energy drink texts for point of view by reading, re-reading, underlining, and taking notes. Use sticky notes and/margin notes to annotate.

**Close Reading—Collaborative Annotation/Table Blog**

One copy of the text ***EXPERTS: ENERGY DRINKS NOT ALL THEY’RE HOPPED UP TO BE***  has been placed onto a poster paper for the second close reading. In your table group, you will practice **text-on-text annotation**.

* Teacher will re-read the article aloud and participants will follow on copies that have been placed on the posters.
* After the reading, in groups of three, participants will sit or stand in a U-shape around the paper, and with colored markers (any color except purple) they will complete a **text-on-text annotation** on the poster.
* Each participant will use a different colored marker so that the group can keep track of who said what. Participants are invited to re-read the article and write comments, reactions, feelings, questions, and connections in the margin of the poster. Even drawing counts as a response! Feel free to underline and circle parts of the text, and use arrows or call-outs to expand thinking and provide explanation. The teacher will circulate and write responses and questions to encourage thinking.
* After each group is done annotating, participants should read what others have written and discuss with their group. They may do this orally, but will also write responses to each other in a blog response.
* Finally, group members will synthesize all of the comments into a few strong statements about the Energy Drink article and write these statements in purple colored marker.
* The culminating activity for this close reading is to hang the posters around the room and provide opportunity for a gallery walk where participants notice both commonalities and new ideas among posters.